
Academy Online High School



2014-2015 Student/Parent Handbook & Course Guide

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Academy Online High School

Our Mission...

Academy Online, a virtual learning community, meets the diverse needs of all students through interactive and innovative learning opportunities in a safe and engaging teacher-directed environment that equips students with the knowledge, character, and life-long learning skills to become exceptional citizens.






Our Contact Information

Our login web page is www.asd20.org/online and the Academy District 20 web site is <http://www.asd20.org/> where our more about school can be found at <http://www.asd20.org/aohs>. Our CEEB code is 060243.

Our Address & Phone

1110 Chapel Hills Drive
Colorado Springs, CO 80920
Phone: 719.234.1670
Fax: 719.234.1732

ICON KEY

-  Important Information
 -  Requires Action
 -  Electronic Resource
 -  Meets HEAR
 -  NCAA Approved
-

About This Handbook

The “icon key” at left will provide helpful visual cues as you navigate through the document. Look for these icons in areas of importance throughout this handbook. Academy Online High School provides this handbook as part of due process in informing Academy Online community members of many of the policies and procedures of Academy Online and Academy School District 20. Administration reserves the right to make decisions in the best interest of the educational community within school and district guidelines that may not necessarily be contained in this handbook or administrative policies. It is impossible and impractical to list all policies and procedures in this handbook. As such Academy Online community members are bound to the policies and procedures expressed herein and as detailed by school and administrative policies, and also by all applicable laws which may or may not be stated here. Additionally, students are expected to abide by classroom policies and expectations that may also augment those listed here.

Academy Online High School Enrollment



Current In-District High School Students

Current in-district high school students entering grades 9-12 in the fall of 2014 who wish to enroll in online courses as part of their regular high school schedules, or as an overload to their regular high school schedule, must contact their counselor and indicate in which course(s) they are interested through this application. Students who take courses above a full load at their high schools will be charged a fee per course, per term.

Non-District Enrolled Students

Students residing in D20 boundaries who are not enrolled in our schools as well as those residing outside D20 boundaries who wish to enroll in online courses should call 719-234-1670 or visit www.asd20.org/aohs.

Students not currently enrolled in D20 wishing to access online courses will need to begin the D20 enrollment process online at www.asd20.org and/or contact Central Registry at 719-234-1200. Once registration is completed, students will be contacted in early August regarding online course enrollment.

Concurrently Enrolled Students

Concurrently enrolled students are students who also physically attend another school in D20. Students who take an equal number of courses in-building and online will belong to the in-building school for accountability, reporting, student services and similar purposes. Students may take online courses to complete a full load of courses-up to eight credit-granting classes per semester.

Concurrently enrolled students are subject to the policies and procedures of ***both*** Academy Online and their other D20 school.

Primary-Enrolled Students

Primary-enrolled students are students whose only enrollment in D20 is at Academy Online. This includes those students who only have courses at Academy Online on a part-time or full-time basis (see page 3 below).

Enrollment in Other Districts & Charter Schools

Because of state regulations, students may not be enrolled full-time at two separate district schools, including other online and charter schools. Academy Online will not enroll students from other school districts, without charge, unless that school district or charter school provides a written statement of understanding of enrollment indicating the student's part-time status in that district. This statement must accompany the student's application for enrollment. Contact the Academy Online office before beginning the enrollment process.

Students enrolled full-time in another districts wishing to Academy Online coursework may be permitted to do so on a per course, per term tuition basis. Contact the Academy Online office for more details.

Important Note: Some charter schools, especially The Classical Academy (TCA) and other school districts, may or may not accept coursework completed through Academy Online to satisfy their specified graduation requirements. Students and parents are responsible for verifying acceptability before beginning the Academy Online enrollment process.

Part-Time/Full-Time Status

Students who take less than five Academy Online courses exclusively are considered part time students by D20 and the State of Colorado.

Students who take five, and up to eight, Academy Online courses are considered full-time by D20 and the State of Colorado. Concurrently enrolled students who take online courses to complete a full load of courses are considered full-time students.

Withdrawing from Academy Online

Parents of students who are withdrawing from Academy Online must notify the school administrative offices in writing to communicate their desire to withdraw. They must provide the name of the school their child(ren) will be attending. Academy Online cannot officially withdraw students without a forwarding school or a communication that the parent will be home schooling.

Important Dates

- August 18..... First Day of Classes
- August 29 Enrollment for 1st Semester Online Courses Closes. Last day to drop courses. Students who drop after this day will be assessed a \$250 fee and may receive a WF for the course.**
- September 1 Labor Day (District Closed), Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- October 1..... Online Student Count Day, All online students must log on and complete assignments due this day.**
- October 9..... End of 1st Quarter
- October 15, 16..... In-Building Parent/Teacher Conferences: Online teachers will coordinate communications with parents of students in online classes.
- October 17 In-Building Programs not in session: Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- November CMAS Testing: Seniors, Social Studies
- Early November..... Enrollment for 2nd Semester Online Courses Opens: Current D20 in-building students should contact their counselors
- November 24-28..... Thanksgiving Break: Students will be able to access online coursework, but teachers may have limited availability. Contact your teacher for details.
- December 19 End of First Semester
- Dec 22–Jan 2 Winter Break for Students: Students will be able to access online coursework until December 20th.
- January 5 Online Teachers Report First Semester Grades
- January 7 Second Semester Begins
- January 19..... Martin Luther King, Jr. Day (District Closed): Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- February 16 Presidents' Day (District Closed): Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- March 13..... End of 3rd Quarter
- March 18, 19 In-Building Parent/Teacher Conferences: Online teachers will coordinate communications with parents of students in online classes.
- March 20..... In-Building Programs Not in Session, Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- March 23-27 Spring Vacation: In-Building Programs Not in Session, Students will be able to access online coursework, but teachers may have limited availability. Contact your teacher for details.
- April 20..... Professional Development Day (No Students): In-Building Programs Not in Session, Online classes may still meet. Students will be able to access online coursework. Consult with your teacher.
- Late April/
- Early May..... Enrollment for fall 2015 Online Courses Opens: Current D20 in-building students should contact their counselors
- May 4-15 Advanced Placement (AP) Exams, Contact your in-building neighborhood school for information. Students electing to take the test may be responsible for testing fees.
- June 3..... Tentative Last Day for Students

Academics & Student Information

Attendance & Participation

Academy Online High School students are expected to attend and participate in their online courses at least as fully as they would attend and participate in a traditional classroom course (an average of 70 minutes per class, per day with homework equivalents). Students are expected to log into their online course at least as indicated by the instructor. Homework is to be completed by assigned deadlines and may be used as evidence of attendance. If work is going to be late, it is the responsibility of the student to contact the instructor. It is the responsibility of the student to make up work missed in cases of extended student illness (five days or more). The student should contact the online course instructor directly to notify the instructor of any delay in providing assigned work and to make arrangements for work that will need to be made up.

Colorado law requires attendance of all children between the ages of 6 and 17. Truancy is defined for online students as not regularly participating in lessons as prescribed by their teachers and/or non-communication.

Colorado State Statute 22-30.7-105(2)(a) states “A student who is participating in an on-line program shall be subject to compulsory school attendance as provided in article 33 of this title and shall be deemed to comply with the compulsory attendance requirements through participation in the on-line program.”

In-district, in-building students taking Academy Online courses who do not consistently log on and make progress in their online classes may be phased back into their in-building classes for direct real-time, in-person, building-based interventions. Students who do not log consistently will be referred back to their buildings to take those classes there. Students will not be assessed the \$250 per course fee for this intervention.



For state reporting requirements, the Academy Online High School must have an electronic record of regular online student participation. All online students are required to log on to be in “attendance” on October 1 (or the designated day) in addition to regular course attendance.

As a guideline, Academy Online attendance goals follow state goals which require students in grades 9-12 to attend. The determination of full-time or part-time status is based upon the minimum number of hours per day provided for a student to receive instruction. These hours are based on the number of hours per day (or week) required to earn an equivalent number of credits in a traditional classroom setting. As a guideline (detailed in the Pupil Count Manual for Student Membership for the October Count, as provided by the Audit Unit of the Colorado Department of Education) this translates to:

- A full time student must have a schedule that provides for a minimum of three hundred and sixty (360) hours of instruction per semester to receive full-time funding pursuant to 2254-R-5.06(3).

- A part time student must have a schedule that provides for a minimum of ninety (90) hours of instruction per semester to receive part-time funding pursuant to 2254-R-5.06(3).

Attendance documentation of active participation includes system logins that make evident each student taking part in course content in the online educational program via the internet. Students and parents can access online attendance through the User Activity feature of the learning management system. Non-attendance of students will be reported to interested parties using this reporting system and through teacher communication via, email, Infinite Campus messaging, phone, and in writing where appropriate. Students are not necessarily required to login at specific times, but rather expected to make appropriate progress in their coursework.

To verify and report this attendance (as detailed in the Pupil Count Manual Student Membership for the October Count General Instructions and Guidelines):

- Logins must show that the student was online on the official count date (October 1) or if the student is absent on the official count date, there must be a login prior to the official count date and within thirty days following. Examples of valid documentation include (but are not limited to):
 - Student management system login including student name, date, time, and documentation that specifically addresses course content and student work;
 - Student management system login including student name, date, time, with a corresponding email documenting specific course content and student work; and
 - Student management system login including student name, date, time, with corresponding documentation of instant messaging.

Assessment & Testing

In Academy District 20 assessment is a systematic sampling of academic performance taken to allow inferences about an individual's knowledge, skill, ability, or other trait. It is often used to describe the process of identifying what students know and can do. The district is committed to serving the assessment needs of Academy Online in the same manner as is done with all high schools in the district. Academy District 20 believes the following about assessment:

1. District 20's system of testing and assessment yields information meaningful to the learner, the teacher, and the parent. There are four perspectives on performance. Assessments address the "compared to what" question by comparing achievement to:
 - A standard;
 - Past performance;
 - Predicted achievement; and
 - Performance of peers.
2. Assessment serves varied purposes: some are primarily for accountability and program evaluation; others guide instruction and learning.
3. From a diagnostic standpoint, assessment is an integral part of instruction because it tells where instruction should begin or continue.
4. From a summative standpoint, assessment tells how much was learned and whether curricular targets were met.

5. High quality classroom-based assessments are often indistinguishable from good teaching.
6. High quality large-scale assessments are conducted under standardized (consistent) conditions, so the data are comparable.
7. Multiple measures are appropriate when making decisions about students because no single assessment provides a complete picture of student performance or ability.
8. All achievement data contain some degree of measurement error. Our interpretations should take into account this variability in scores.
9. Results from large-scale assessments can be used effectively to reflect on and to inform instruction.
10. Accountability mandates that focus on assessment results should not be used to narrow the curriculum.
11. Assessment results need to be communicated in a way that is understandable to different audiences (e.g., parents, students, community).
12. Student achievement will be maximized when teachers have regular opportunities to discuss assessment and instructional issues as part of horizontal and vertical teams.

In addition to summative and formative assessments given in individual courses, students have varied opportunities to demonstrate mastery of skills, show academic progress, and receive meaningful feedback on their learning through the following assessments to measure student academic performance (includes tests that reference grades 9-12 only). Students enrolled for four or more courses at Academy Online or combined with an in-building school are expected to participate in all state and district assessments as indicated by grade level.

College Admission Recommendations

We encourage students to plan for post-high school education. Listed below are recommended admission criteria by level of selectivity. Requirements vary greatly (by major, etc.), so students should consult college websites and view books, attend college fairs, and visit with college representatives. Consult with a College/Career counselor for information on how to access these resources.

In-State Four-Year Public Colleges

Colorado Pre-Collegiate Curriculum

The Pre-Collegiate Curriculum is a combination of courses in the academic areas that students should take for entrance to Colorado's four-year public colleges or universities.

English	4 years, 8 credits
Math	4 years, 8 credits - including Algebra III/Trig or Pre-Calculus
Natural/Physical Sciences	3 years, 6 credits
Social Sciences	3 years, 6 credits - 1 year of U.S. or World History
Academic Electives	2 years, 4 credits - Additional courses from above areas and/or foreign languages
World Languages	Most four-year colleges in Colorado recommend at least two years of the same foreign language. The University of Colorado system and Colorado State University requires two or three years, depending on the field of study.
Index Scores	Four-year public universities and colleges in Colorado utilize the Grade Point Average and best ACT/SAT scores to calculate an Index number which is a basic requirement for admission. Different schools have different index number requirements. Your counselor and seminar teacher have a chart showing these scales.

Most Highly Selective Universities

Minimum of 36 high school credits:

English	4 years - With a continued emphasis on writing
Foreign Language	3-4 years - All study completed in one language
Math	4 years - Preferably including an introduction to Calculus
Science	4 years - To include two to three years of laboratory science; recommended biology, chemistry and physics.
Social Science	4 years - To include one year of U.S. History
Arts	1 year

College requirements for test scores and grade-point averages will vary from the most difficult (above) to non-competitive, where virtually all applicants are accepted regardless of rank/GPA/scores. The three categories below describe where most other colleges fit.

Very Selective	More than 50% of the freshmen are in the top 10% of their high school class and scored over 1230 on the SAT I or over 26 on the ACT; about 60% or fewer of the applicants were accepted.
Moderately Selective	More than 75% of the freshmen are in the top half of their high school class and scored over 1010 on the SAT I or over 20 on the ACT; about 85% or fewer of the applicants were accepted.
Minimally Selective	Most freshmen were not in the top half of their high school class and scored somewhat below 1010 on the SAT I or below 20 on the ACT; up to 95% of the applicants were accepted.

Admissions personnel will take into consideration the rigor of your curriculum, personal essay, letters of recommendation, extra-curricular activities, and community service activities.

Counseling Services

High school counselors in Academy District 20 seek to provide a high quality of services to students, parents and school staff. Counselors are responsible for academic advising and counseling. Counselors are available to assist students with academic, emotional, and social issues. Counselors work with students, parents, and school staff by providing coordination, consultation, and counseling services. All services provided by counselors to online high school students will be available to Academy Online students. They include:

Coordinating

- Students - testing (e.g. ITBS, ACT, SAT), student placement for special services, new student orientation, scheduling, career exploration, and grade level and building transition.
- Staff - staff development, parent-teacher conferences, student contracts (academic, behavior, attendance) and crisis response team.
- Community - service projects, parenting classes, parent resource materials, out-of-school educational opportunities, and student reentry from treatment programs.

Consulting

- Students - learning styles, classroom behavior, academic work, testing results, secondary and post-secondary information, careers, and college.
- Parents - student progress reports, test interpretation, and referrals to agencies and other resources.
- Community - work with agencies and community professionals.

Counseling

- Individual sessions include meetings with students and/or parents to develop coping skills related to academic and social skills, problem solving, and crisis work.
- Group sessions often meet the needs of students with similar concerns (i.e. new students, underachievement and gifted concern, changing families, and grief).
- May include academic planning, study skills, career information, conflict resolution, social skills, drug education, and health education.

Colorado Higher Education Admission Requirements

In 2003 Colorado established Higher Education Admissions Requirements for students who plan to attend any of Colorado’s public four-year colleges or universities. Private colleges and universities set their own admissions standards; students should contact those institutions directly for information regarding their policies. Public two-year colleges (e.g., Pikes Peak Community College) have open enrollment policies, meaning that students applying to these schools do not need to meet the following admissions requirements.

Students planning to attend a four-year college or university in Colorado (Adams State College, Colorado School of Mines, Colorado State University, Colorado State University—Pueblo, Fort Lewis College, Mesa State College, Metropolitan State College of Denver, University of Colorado at Boulder, University of Colorado at Colorado Springs, University of Colorado at Denver, University of Northern Colorado, Western State College) will need to complete the following classes in order to fulfill the Higher Education Admissions Requirements. Additionally, you will need to find out from the colleges to which you are applying what GPA and ACT or SAT scores they require and **if there are other courses outside of the Higher Education Admissions Requirements that must also be completed for admission.** The Higher Education Admissions Requirements have been established in addition to the Admissions Eligibility Index (which you can find online at <http://higher.ed.colorado.gov/Publications/Policies/Current/i-partf-index.pdf>).

Note: These credits represent minimum requirements at four-year public institutions and not for the state’s community colleges, which are open admissions. The units have been adjusted to reflect the credit structure for Academy School District 20. Additionally, these credits are not meant to imply or replace Academy School District 20 graduation requirements.

ACADEMIC AREA	HS GRADUATES
ENGLISH	4 units (8 D20 credits)
MATHEMATICS (Algebra I level and higher)	4 units (8 D20 credits)
NATURAL/PHYSICAL SCIENCES (2 units must be lab-based)	3 units (6 D20 credits)
SOCIAL SCIENCES (at least 1 unit of U.S. or world history)	3 units (6 D20 credits)
FOREIGN LANGUAGE	1 unit (2 D20 credits) of same language
ACADEMIC ELECTIVES*	2 units (4 D20 credits)
TOTAL	17

*Acceptable Academic Electives include additional courses in English, mathematics, natural/physical sciences and social sciences, foreign languages, art, music, journalism, drama, computer science, honors, Advanced Placement, International Baccalaureate courses, and appropriate Career and Technical Education courses.

The Colorado Commission on Higher Education (CCHE) does not review individual high school courses to determine whether or not they meet Colorado's Higher Education Admissions Requirements. Because local school districts in Colorado oversee their high school curricula and colleges and universities establish their own entrance requirements, it is their discretion to determine what coursework meets the Higher Education Admission Requirements.

A list of courses the district has available that satisfy the CCHE's Higher Education Admission Guidelines and Frequently Asked Questions can be found as Appendix 1 at the end of this document.



HEAR Requirements on the Web

<http://highered.colorado.gov/Academics/Admissions/coursecompletion.html>

FAQ

<http://highered.colorado.gov/Academics/Admissions/faq.html> for frequently asked questions regarding the Higher Education Admission requirements as well as a list of public institutions in Colorado expecting completion of the Higher

Education Admission Requirement's courses in order to qualify for admission.

Admission Eligibility Index

<http://highered.colorado.gov/Academics/Admissions/IndexScore/default.asp>

Concurrent Enrollment Programs Act (CEPA)

Formerly Post-Secondary Enrollment Options (PSEO)

The Concurrent Enrollment Programs Act (CEPA) (CRS 22-35-101 et seq.) makes it possible for eligible students in grades 9 through 12 who are under the age of 21 and officially registered with Academy District 20 to simultaneously enroll in their local high schools and in qualified institutions of higher learning. Interested students must meet eligibility and application criteria as identified by the statute and further defined by the district and must involve their counselor in the process from the outset.

- The student must establish an Individual Career and Academic Plan (ICAP) that lists an intentional sequence of courses reflecting progress towards graduation and postsecondary goals. The requested college course(s) must align with the student's ICAP and cannot replace a corresponding course available in the district.
- The student must demonstrate college readiness by meeting minimum scores on the Accuplacer, SAT or ACT, maintaining a 2.5 high school GPA, and satisfying any prerequisites as defined by the institution of higher learning.
- In all cases, the number of college courses is limited. The student should see his/her counselor for details.
- A student in 9th and 10th grades may apply for CEPA courses under a waiver process only.
- A student in 11th and 12th grades may apply for CEPA courses with the concurrent enrollment application.
- The student should begin the application process with his/her counselor well in advance of deadlines. Each high school will set a due date for each semester for submission of application materials to the counseling office. Counselors and principals must approve the concurrent enrollment application including the student's ICAP prior to the student's final submission of the complete application to the district level administrator at the Academy District 20 Education and Administration Center (EAC) at 1110 Chapel Hills Drive. The student should submit his/her approved application to EAC by November 15 for the following spring semester and May 15 for the following fall semester.
- The student must reapply for new CEPA courses each semester.
- The student must register for the Colorado Opportunity Fund (COF) at www.collegeincolorado.org to establish eligibility for the state tuition stipend that reduces the student's tuition costs.
- For an approved applicant, the district shall pay, directly to the institution of higher learning, the prevailing community college rate per on-campus credit hour whether the student attends a 2 year or 4 year college. The student shall pay to the institution of higher learning any tuition in excess of the community college rate plus fees, additional costs, books, and transportation, etc.
- The student and his parent/guardian must sign a Promise to Repay Contract as part of the application process. The contract outlines tuition repayment conditions for CEPA grades of D, W, F, INC. Non-refunded tuition will be added to the student's outstanding fees at his/her high school.
- International exchange students are ineligible for the tuition payment by the district.
- Physical education courses, CU Succeed and CU Gold courses are ineligible for tuition payment by the district. A senior may take limited remedial courses. The student should see his/her counselor for details.

- College courses taken under the Concurrent Enrollment Programs Act program will count for high school credit, and grades earned will appear on the high school transcript and will factor into the cumulative grade point average.

Course Fees

Students enrolled in Academy District 20 who are taking online courses either part or full time are not charged fees for online coursework. Exceptions are noted below.

Student Classification	Fee
Exclusively online either full-time or part-time, enrolled in D20	None
Exclusively online either full-time or part-time, not enrolled in D20*	\$250 per course per term*
Full-time in-building D20 students interested in online acceleration, supplemental or enrichment (overload)	\$250 per course per term
Online in conjunction with in-building courses to round out a full-time schedule	None-\$250, depending upon principal and counselor recommendation and placement
Students who withdraw from a course after published deadlines will be charged a \$250 per course fee.	

* Home schooled and out of district students who do not enroll in D20 may be subject to additional course fees and may only participate as directed under Colorado law.

Course Grade Reporting & Grade Point Averages (GPA)

Academy Online courses use standards-based grading system with the following letter grades, percentages, and GPA calculations:

Standards-Based Reporting		
<i>4-point scale</i>		
Letter	Point Scale	GPA
A+	= 4.0	= 4.0
A	= 3.5	= 4.0
A-	= 3.0	= 4.0
B+	= 2.9	= 3.0
B	= 2.75	= 3.0
B-	= 2.5	= 3.0
C+	= 2.49	= 2.0
C	= 2.25	= 2.0
C-	= 2.0	= 2.0
D+	= 1.9	= 1.0
D	= 1.75	= 1.0
D-	= 1.5	= 1.0
F	< 1.5	= 0.0

See more information regarding standards-based grade reporting on the following page.

Credits from Non-D20 Entities

Occasions may arise where students may need to earn credits not offered as part of the established educational sequence sponsored by the District 20 high school. To accommodate these situations the following guidelines and expectations are in place. Outside credits may be taken for credit recovery or enrichment in the event that the course is not offered or available to the student in District 20 through a school or district-sponsored programs, or as determined by the principal. Outside credits may not replace an existing earned credit. Students may, subject to the information below, take no more than six outside credits in attainment of the required credits for graduation.

1. All courses from outside agencies must be approved by the counselor and principal prior to enrollment in the outside credit. Credits completed without prior approval will not be considered.
2. Students may take no more than two outside credits during the 9th and 10th grades combined; no more than two outside credits in 11th grade; and no more than two outside credits in 12th grade.
3. Students must be enrolled in District 20 as full-time students before taking outside credits.
4. All credit must be obtained from approved accredited agencies. Requests for credits from non-approved agencies must be approved by the principal before enrollment.
5. Courses taken through outside agencies are not paid for by District 20 or the individual school.
6. Students who are full-time students are not eligible to receive homeschool credits. Should students wish to receive homeschool credits, they must be part-time students with an active Intent to Homeschool form on file with District 20. These credits will be evaluated as with any other in-coming homeschool credits.

Grades & Standards-Based Grade Reporting

The purpose of the grade reporting system is to provide communication to parents, students, counselors, and administrators about the professional educator's assessment of the student's performance in his/her course work. Grades will be current in Infinite Campus in as timely a manner as possible. Academy Online instructors will submit official progress reports for the end of semester grades. Please note that the nature of some classes is such that grades do not always occur at regular or frequent intervals. If questions exist regarding the status of a grade in a class, please contact the teacher directly.

Standards-Based Grade Reporting

Although there is no right way or wrong way to design grades, there are ways that fit best with a given set of assumptions or beliefs. Standards-based grading is built on two assumptions:

1. The most important purpose for grades is to provide information or feedback to students and parents.
2. The best referencing system for grading is content-specific learning goals: a criterion-referenced approach.

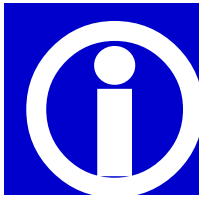
Research unquestionably supports the importance of feedback to specific learning goals. To illustrate, after reviewing 7,827 studies on learning and instruction, researcher John Hattie (1992) reported that providing students with specific information about their standing in terms of particular objectives increased their achievement by 37 percentile points (from *Transforming Classroom Grading*, Dr. Robert Marzano).

Academy Online courses use standards-based grade reporting. Parents/Guardians and students are strongly encouraged to learn more by contacting the teacher.

Failing Grades

In addition to teachers, grades can be monitored by the Academy Online principal, district administrative personnel, counselors, and parents/guardians assigned to the student. Students and the parents/guardians of students who have failing grades may be contacted by a counselor and/or the Academy Online principal if the teacher reports the student has not made attempts to bring up the grade. Students are encouraged to contact Academy Online staff anytime they feel they need help.

Graduation Requirements



From Policy IKF –The Board of Education believes that all students who graduate from District 20 schools should have a firm foundation in the core areas of English, world languages, mathematics, science and social science, and a comprehensive background in the fine arts, physical education and technology. To be prepared for post-graduate careers or higher education, students should select courses which are related to their plan and are academically demanding. As students plan their four years of high school, school officials will work with them and their parents/guardians to complete a four year course plan. Counselors will review and update this plan with students annually. **Students must have completed all graduation requirements to be eligible for participation in commencement exercises.**

Graduation requirements are based on the units of credit earned in grades 9 through 12. A unit of credit is defined as the amount of credit given for the successful completion of a course.

- Semester Course = 1.0 or 1 credit
- Full Year Course = 2.0 or 2 credits

GRADUATING YEAR:	2015
REQUIREMENTS	
English	8
Science*****	6
Health	1
Math****	6
Social Science ***	6
World Languages	2
Core Electives *	6
Core Total	35
Physical Education	3
Arts **	1
Unrestricted Electives	11
GRAND TOTAL	50

* Core elective requirements include English, foreign language, mathematics, science, and social science. Phase I will increase core requirements by 2 credits and Phase II will move these additional core credits to foreign language.

** Arts requirements include visual and performing arts.

*** Social Science requirements include two required credits of U.S. History and one credit of Civics.

**** All students must complete Algebra 1 and Geometry (either in middle school or in high school).

***** Four of the six credits must be from laboratory science classes.

Individual Career and Academic Plan (ICAP)

The Individual Career & Academic Plan (ICAP) assists students with post-secondary planning to assure that all students are prepared to make informed decisions about their futures. ICAP is much like a portfolio where students learn about and record such information as learning styles, interest inventory results, awards, and community service records. ICAP is designed to help students plan for high school course work, keep track of graduation credits, and record college entrance exam scores.

An integral component of ICAP is the Naviance Family Connection and the College in Colorado websites <http://connection.naviance.com/aohs> and www.collegeincolorado.org. These sites will assist students in their college and career planning process. They provide detailed information on careers, training and education, postsecondary majors, and college admissions information.

Students are encouraged to discuss with their parents what they have learned and to visit the Naviance and College in Colorado websites together. Portions of a student's ICAP portfolio may be stored online and available to the student 24/7. As with all learning, your dialogue with your student will make this experience even more meaningful for him/her. Please contact your student's counselor to make an appointment to view and discuss your student's ICAP folder materials. Counselors will assist you with this process of career interest exploration and post-secondary planning.

Instructional Support Services

Instructional support services are available to students who qualify under state guidelines. Students who have a current Individual Education Program are eligible for support services. Case managers, in consultation with parents, will assist students in the selection of core classes and electives. Course selection is based on individual student needs. Students are served in the least restrictive environment.

Academy Online uses different means of assessment to provide a continuum of curriculum services that will challenge all students.

Instructor Responsibilities

Online instructors are responsible for managing and monitoring online participation in their courses. If an online course instructor is experiencing a problem with a student's participation, attendance or performance, it is the responsibility of the instructor to contact the Academy Online principal or designee as soon as possible.

Academy Online instructors are expected to participate in their online courses as fully as they would a traditional classroom course. Academy Online instructors should login and review their course and student participation multiple times per week. Instructors are expected to respond in a timely manner to student communications that are made either in an Academy Online course or through other means.

Schedule Change Policy

Since students have the opportunity to pick most of their classes and build their schedules, it is expected that they will give careful consideration to this process and be responsible for the decisions they make. Schedule changes could affect your athletic/activities eligibility.

New students will be registered and schedule changes will be made according to the process indicated. Schedule changes are to correct errors and making recommended changes.

Students may request a change in their schedule by contacting their counselor. The request will require the input of the involved teachers, parents, and counselor. Educational need and course availability will factor into these considerations.

No change will be made until a written (paper or email) request is made to the counselor. Once new courses are active they, will show up on the students online schedule, available for class work/

New students will be registered and schedule changes will be made according to the process indicated. Courses dropped through the second week of the semester will not appear on the student's transcript.



Dropping Courses after Published Deadlines

Students who withdraw from a course after published deadlines or those who stop attending may be charged a \$250 per course fee. Additionally, students who withdraw may receive a WF (withdraw fail) for a semester grade in the course they are dropping. The WF will be calculated into the total grade point average.

Student Classification

Students are classified based on the number of years they have spent in school. Thus all students in their first year of high school are classified as freshmen; all students in their second year are classified as sophomores; all students in their third year are classified as juniors; and all students in their fourth year are classified as seniors.



The following chart shows the number of credits a student should earn each year in order to stay on track to graduate within four years. Privileges related to grade-level classification are based on this credit-earned system.

Credits Earned	Classification
14	Freshman
15+	Sophomore
22+	Junior
36+	Senior

Seniors wishing to participate in the graduation ceremony must have successfully earned all 50 credits by the graduation ceremony date. Seniors not earning all credits and then doing so in the next school year may participate in the graduation ceremony at the end of that school year.

Student Dress & Appearance

While most of the interactions may take place online, students may have occasion to visit district sites while taking online classes or when visiting with teachers, counselors, or other staff members. With that in mind, students have a right to dress in accordance with their own tastes as long as it is not materially and substantially disruptive to the educational process. The Student Dress Code, policy JICA, defines certain clothing or appearance as disruptive if it advocates drug use, violence, or unlawful activity. If clothes are inappropriately revealing or tattered and torn, students may be in violation of the dress code as well. Each building administrator has authority to enforce this policy. Students producing or participating in any video or photo productions are expected to dress appropriately as described above.

Students coming to the Education & Administration Center to meet with staff should enter at the east visitor's entrance and sign in at the front desk.

Student Transcripts

Students should recognize the importance of their school records for financial aid and admission to college. A student's record is the accumulation of efforts from ninth grade through the twelfth grade. Grade point average is calculated on courses taken in ninth, tenth, eleventh, and twelfth grades. A student's record includes grade point average; courses completed, and standardized test results. Unofficial transcripts are available for student/parent review through the Infinite Campus portal account.

Teachers & Staff

Academy Online teachers are highly qualified, state of Colorado-licensed, Academy School District 20 human resource-vetted teachers. Every student in every course is assigned a highly qualified, licensed, Academy School District 20 teacher who supervises, through regular and consistent synchronous and/or asynchronous interactions, the student's learning, and curricular and peer interactions.

Teachers are expected to respond to student questions within 24 hours excepting weekends and holidays. With the exception of phone and texting conversations, all interactions are expected to happen via the Internet or Internet-facilitated tools. At the minimum, teachers and students are expected to communicate via email and through the online content such as discussion boards and assignment exchanges.

Online teachers are responsible for grading all assignments in the online course. They have access to facilitated grading for objective items via the learning management system. Teachers directly grade subjective items (short answers, extended responses, essays) and uploaded files. Only the licensed, certified, assigned teacher will be responsible for the grading.

Athletics

Athletics

While the Academy Online High School does not offer its own athletic programs, the online school will follow Academy District 20 [Procedure IGDJ-R-2](#) for the assignment of athletes.

In accordance with Colorado Revised Statute 22-30.7-108 A student who is participating in an on-line program, other than a student who is participating in the on-line program after having been expelled from a public school, may participate on an equal basis in any extracurricular or interscholastic activity offered by a public school or offered by a private school, at the private school's discretion, as provided in section [22-32-116.5](#).

In order to be eligible to participate in athletics and activities:

1. A student must carry 5 full-credit classes the semester she/he competes and 5 full-credit classes in the semester before she/he competes. If a student is going to participate in athletics and activities, he/she must always carry 5 full-credit classes. (Student assistants receive 1/2 credit; partial absence and study hall receive no credit.)
2. The student must not be failing more than 1 unit of credit at the time of participation or the semester before he/she participates.

The online school will provide eligibility reports to other in-district schools weekly.

Please contact the athletic director at your neighborhood or assigned school if you have any additional questions.

College Athletics: NCAA Eligibility

To be certified to play sports at the Division I or II levels, you must:

- Register with the NCAA.
- Complete the on-line form during 2nd semester of your junior year in high school.
- Arrange for the mailing of official transcripts and ACT or SAT scores.
- Take an ACT and an SAT second semester of junior year on a national test date.
- Earn a grade point average of at least 2.0 in core classes completed during grades 9-12. Only approved courses can be used to calculate the GPA. Check the online school's core list on the NCAA website.
- Earn specific scores on the ACT or SAT based on your cumulative GPA.



NCAA Links

www.ncaa.org and www.ncaaclearinghouse.net

Communications

Academy Online Communications

Academy Online maintains multiple communication tools to ensure prompt, time-sensitive responses. The Academy Online external website contains relevant and regular school updates. Weekly announcements are maintained on the school's website. Announcements are sent weekly via the 20Alert system. The course management system is also used to communicate upcoming events and deadlines. Each teacher maintains continuous contact with students and parents through email and/or telephone, as appropriate.

All communication between Academy Online administration, teachers, parents, students, and other parties must be conducted with appropriate professionalism. Demeaning language, foul language, or derogatory remarks/innuendos are not acceptable. This includes communication during virtual classroom sessions, social networking tools, and any other forms, including email.

Student and Teacher Communications

While multiple means of communication are available to both student and teacher, email and associated assignment communications are the official record for Academy Online. As such, students are expected to have an email address available for class use. This email account should be checked regularly for teacher communication. Students should expect that digital communications will be kept and archived. Additionally, communications often support and sometimes function as attendance records in courses. All communications, especially those within the District's learning management system, can and may be accessed by school and district personnel at any time.

Teachers are expected to respond to student questions within 24 hours excepting weekends and holidays. With the exception of phone and texting conversations, all interactions are expected to happen via the Internet or Internet-facilitated tools. At the minimum, teachers and students are expected to communicate via email and through the online content such as discussion boards and assignment exchanges.

Teacher and students may interact using the following resources:

- Synchronous Communications
 - Desktop sharing facilitated through the learning management system
 - Including voice, video, text, and application sharing
 - Telephone conversations
- Asynchronous Communications
 - Email
 - Discussion boards
 - Assignment posting via document uploads
 - Blogs and Wikis
- Semi-Asynchronous Communications
 - Instant messaging
 - Texting
 - Learning management system facilitated chat

Email

Email is a primary communication platform for Academy Online. Information needing to be communicated to families will be sent via email. Often, the information is time-sensitive and many items require a specific response. Therefore, students (and parents) are expected to inform their teachers promptly of any changes to their email address (and regular address); students (and parents) are responsible for checking their email regularly during each week and replying promptly to any email requests received from any teacher or Academy Online staff.



Change of Information

Parents are responsible for promptly notifying the Academy Online office of any changes to address, phone number, email address, or other pertinent information. Parents are expected to keep all family records and email addresses up to date.

Concerns and Complaints

Academy District 20 Administrative Policy KE, Public Concerns and Complaints, states: *It is the intent of the district to foster open communications with the community. The district welcomes constructive criticism of the schools whenever it is motivated by a sincere desire to improve the quality of the educational or management program of the district. The district has confidence in its professional staff, however, and desires to support their actions, in order that they be free from unnecessary, spiteful, or destructive criticism and complaint. Any parent or patron has the right to submit a suggestion, concern, or complaint in reference to the operation of the district. This policy shall apply to all public concerns and complaints except those included in Policy KEC, Public Concerns/Complaints about Instructional Resources.*

Suggestions or complaints are best handled and resolved as close to their origin as possible. Therefore, the proper channeling of complaints will be as follows:

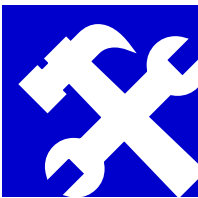
1. Point of origin (e.g., teacher, coach, administrator)
2. Principal or district department leader
3. Principal's supervisor or district department leader's supervisor
4. Superintendent or designee
5. Board of Education

The Public Concerns and Complaints Procedure (Procedure KE-R) may be found at www.asd20.org/administrativepolicies

Student Records

Academy District 20 Administrative Policy JRA/JRC, Student Records/Release of Information on Students, states, in part: *The district may disclose student education records or personally identifiable information contained therein without written consent of the parent or eligible student if the disclosure meets one of the following conditions...The disclosure is to a school official having a legitimate educational interest in the student education record or the personally identifiable information contained therein...The disclosure is to officials of another school, school system or postsecondary institution that has requested the records and in which the student seeks or intends to enroll, or has enrolled...The disclosure is to authorized representatives of the Comptroller General of the United States, the Attorney*

General of the United States, the Secretary of the U.S. Department of Education, or state and local educational authorities...The disclosure is in connection with a student's application for, or receipt of, financial aid...The disclosure is to state and local officials and concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are disclosed as provided under the Colorado Open Records Act and Colorado Children's Code...The disclosure is to organizations conducting studies for, or on behalf of, educational agencies or institutions to develop, validate or administer predictive tests; to administer student aid programs; or to improve instruction...The disclosure is to accrediting organizations for accrediting functions...The disclosure is to the parent of an eligible student and the student is a dependent for IRS tax purposes...The disclosure is in connection with an emergency, if knowledge of the information is necessary to protect the health or safety of the student or others...The disclosure is to comply with a judicial order or lawful subpoena. Unless specified in the order or subpoena, the district shall make a reasonable effort to notify the parent or eligible student prior to complying with the order or subpoena...The disclosure is of "directory information" as defined by this policy. (www.asd20.org/administrativepolicies)



Disclosure to Military Recruiting Officers

Names, addresses, and home telephone numbers, as well as directory information of secondary school students shall be released to military recruiting officers within 90 days of the request unless a parent or student submits a written request that such information not be released.

Administrative Policies

www.asd20.org

Additional policy information that is updated before the start of the school year will be communicated in updates to this document.

Student Code of Conduct

All students enrolled in D20 schools are subject to the discipline policies and procedures as detailed in the district's administrative policies. Should discipline issues arise; students will be held to similar consequences as those in both their primary in-building school as well as Academy Online High School.

All students taking courses in any D20 school are bound by the following Code of Conduct. Given the unique composition of the virtual school setting, the following issues are clarified:

“Classroom” does not equate to the home. “School Grounds” will be considered the grounds of any Academy Online-sponsored virtual space, event, and instructional property including resources made available by Academy Online.

Student conduct expectations around appropriate treatment of instructional property apply to any resource provided by D20 to access Academy Online. Misuse of hardware or software may be grounds for exclusion from Academy Online.

Students may be removed from Academy Online due to disciplinary action, lack of attendance/progress, failure to participate in state-mandated assessments, nondisclosure of an IEP, violation of the D20 Network Agreement, or any violation of the Code of Conduct listed below.

Code of Conduct, Policy JICDA

The principal may suspend or recommend expulsion of a student who engages in one or more of the following activities while on school grounds, in a school vehicle, or during a school-sponsored activity, and in certain cases when the behavior occurs off of school property.

1. Declaration as a habitually disruptive student as defined in C.R.S. §22-33-106(1)(c.5)(II)
2. Possession of a dangerous weapon without the authorization of the school or the school district; in accordance with the provisions of 20 U.S.C. §7151, a student who is determined to have brought a firearm to school, or to have possessed a firearm at school, shall be expelled for not less than one year, except that the superintendent may modify this requirement on a case-by-case basis if such modification is in writing. (According to Colorado law, defined in C.R.S. § 18-1-901(3)(h), "firearm" means any handgun, automatic, revolver, pistol, rifle, shotgun, or other instrument or device capable or intended to be capable of discharging bullets, cartridges, or other explosive charges.)
3. Commission of an act that, if committed by an adult, would be robbery or assault other than third degree assault as defined by state law.
4. Making a false allegation of criminal activity against an employee of an educational entity to law enforcement authorities or school district officials or personnel.
5. Violation of criminal law which has an immediate effect on the school or on the general safety or welfare of students or staff.
6. Violation of applicable district policy or building regulations.
7. Violation of the district's policy on dangerous weapons in the schools (administrative policy JICI).
8. Violation of the district's alcohol use/drug abuse policy (administrative policy JICH).
9. Violation of the district's violent and aggressive behavior provisions within the suspension and expulsion policy (administrative policy JKD/JKE).
10. Violation of the district's tobacco-free schools policy (administrative policy KDC).
11. Violation of the district's policy on sexual harassment (administrative policy JBB).
12. Throwing objects, unless part of a supervised school activity, that can cause bodily injury or damage property.
13. Directing profanity, vulgar language or obscene gestures toward other students, school personnel or visitors to the school.
14. Engaging in verbal abuse, i.e., name calling, ethnic or racial slurs, or derogatory statements addressed publicly to others that precipitate disruption of the school program or incite violence.

15. Committing extortion, coercion or blackmail, i.e., obtaining money or other objects of value from an unwilling person or forcing an individual to act through the use of force or threat of force.
16. Lying or giving false information, either verbally or in writing, to a school employee.
17. Scholastic dishonesty which includes but is not limited to cheating on a test, plagiarism or unauthorized collaboration with another person in preparing written work.
18. Continued willful disobedience or open and persistent defiance of proper authority including deliberate refusal to obey a member of the school staff.
19. Behavior on or off school property which is detrimental to the welfare or safety of other students or school personnel.
20. Repeated interference with the school's ability to provide educational opportunities to other students.
21. Engaging in "hazing" activities, i.e., forcing prolonged physical activity, forcing excessive consumption of any substance, forcing prolonged deprivation of sleep, food, or drink, or any other behavior which recklessly endangers the health or safety of an individual for purposes of initiation into any student group.
22. Violation of the district's dress code policy (administrative policy JICA).
23. Violation of the district's policy on student expression (administrative policy JICE).
24. Violation of the district's policy on bullying (administrative policy JICDE).

Each principal shall post a copy of these rules in a prominent place in each school and shall distribute a copy to each student. Copies also shall be available to any member of the public upon request.

Harassment Policy

Academy Online High School is committed to safeguarding the right of all Academy Online participants to work and learn in an environment that is free of discrimination or harassment. Harassment in any form will not be tolerated. All schools in D20 have policies and procedures for addressing harassment complaints and those policies are binding as well.

Inappropriate online communications or inappropriate use of online tools will carry similar disciplinary consequences as violations at in-building schools. Online bullying, harassment, or creating content under the guise of another person is subject to appropriate consequences as well.

Course Offerings

Note: Courses offered at Academy Online are subject to minimum student enrollment numbers. Courses may or may not be offered based on student demand.

Arts

Computer Graphic Design 1
Digital Photography 1
Digital Photography 2

Business & Technology

Web Design 1
20TV

Language Arts

World Literature & Composition
American Literature & Composition
British Literature & Composition
College Prep Composition
Creative Writing 1

Mathematics

Algebra 1
Geometry
Algebra 2
Functions, Statistics, Trigonometry
Pre-Calculus
ACT/SAT Mathematics Review

Physical Education

Global Health & Wellness
Total Fitness
Fitness Hiking-Walking
Weights and Fitness 1

Science

Earth Science
Biology
Chemistry
Physics
Astronomy 1

Social Sciences

World History
US History & Geography
Civics and Law
Colorado History/Geography
Personal Finance
Psychology
Sociology

World Languages

Spanish 1
Spanish 2
Spanish 3

Course Descriptions by Content Area

Arts

Computer Graphic Design 1

Course Number: 026025 Grade: 9-12
Length: 1 Semester Fee: None
Prerequisite: None

Description: Students will learn to use the computer as a tool for creating their own work and for manipulating digitized images. Students will use Adobe applications, as well as digital imaging devices, to create a variety of 2D projects, which may include story illustrations, juxtapositions, and original works of art. Final project is to create a portfolio in hard copy and electronically showcasing the student's skills.

Digital Photography 1

Course Number: 026050 Grade: 9-12
Length: 1 Semester Fee: None
Prerequisite: None

Description: Using computers and state of the art software, students will learn how to plan and produce photographic compositions that demonstrate an understanding of light, composition, color, and visual impact. Students will be introduced to the history of photography and visual communication. A final web based portfolio of images may be produced for exhibition. This is a foundation course and provides a background for further work in photography and digital media.

Students must have access to a digital camera. (These are not provided by Academy Online.)

Digital Photography 2

Course Number: 026055 Grade: 9-12
Length: 1 Semester Fee: None
Prerequisite: Digital Photography 1

Description: This course will expand on the themes covered in Digital Photo 1 but with an emphasis on expanding technical fluency and personal articulation. Various genres of fine art photography will be explored. Considerable weight will be placed on the final portfolio.

Students must have access to a digital camera. (These are not provided by Academy Online.)

Business & Technology

Web Design 1

Course Number: 163025

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: Using industry standard software, this course introduces the fundamentals of web site design and implementation. Students study web aesthetics and intuitive interface design. The course emphasizes file organization and layout including tables and frames, and the creation of web-optimized image elements. Students will be introduced to basic HTML scripting.

20 TV

Course number: 099005

Grade: 10-12

Length: 1 semester

Fee: None

Prerequisite: none

Notes: Students are encouraged to take 2 semesters of 20 TV. Course offered at the EAC during blocks 4 and 8.

Description: An advanced studio production course in which students produce programming for broadcast television to be aired in Colorado Springs. In 20-TV, the basic theories, fundamentals and techniques of studio exercises and productions are reviewed and reinforced with additional course coverage on the skill sets required and used in live and recorded television production. Students will gain expertise with the tools in a television studio and the processes involved in the creation of a completed televised program or segment. Emphasis is placed on visual literacy, working with real-world clients and understanding the business of journalism.

Content for this class is not delivered online, but this class is available to any enrolled D20 student. Students must provide their own transportation to the Education & Administration Center

Language Arts

American Literature and Composition

Course Number: 053145A&B Grade: 11-12 recommended

Length: 1 Year Fee: None

Prerequisite: None

Description: This course emphasizes the study of American literature and uses that study as a vehicle for refining vocabulary, grammar, writing and oral communication skills.

British Literature & Composition

Course Number: 053165A&B Grade: 11-12 recommended

Length: 1 Year Fee: None

Prerequisite: None

Description: In this course, students will read, study, and interpret representative works of British literature from each of the major literary periods from Anglo-Saxon to modern. Students will also strengthen their writing skills, learn, and utilize various rhetorical strategies, and sharpen critical thinking skills.

College Prep Composition

Course Number: 054210A&B Grade: 12 recommended

Length: 1 Year Fee: None

Prerequisite: None

Description: The course will prepare students for post-secondary reading and writing expectations and study. This course will prepare students for the types of writing tasks common in post-secondary pursuits. The course will familiarize students with various modes of discourse, research methods, and elements of rhetoric and style. The course will reinforce grammar and mechanics.

Creative Writing 1

Course Number: 054200 Grade: 10-12 recommended

Length: 1 Semester Fee: None

Prerequisite: None

Description: In this course, students will explore many writing genres. The goal of the course is to help students identify quality writing and to realize the importance of accurately observing and interpreting their surroundings.

World Literature and Composition

Course Number: 053115A&B Grade: 9-10 recommended

Length: 1 Year Fee: None

Prerequisite: None

Description: This course emphasizes the study of world literature and uses that study as a vehicle for refining vocabulary, grammar, writing and oral communication skills.

Math

ACT/SAT Mathematics Review

Course Number: 119001 Grade: 11-12 recommended
Length: 1 Year Fee: None

Prerequisite: Algebra 1 or equivalent

Description: Designed to be taken the semester before attempting the ACT or SAT, this course will review elements of the mathematical concepts and skills that are part the ACT or SAT standardized tests. While not directly providing direct practice with test-taking skills, this course will provide lessons, reviews, and practice problems as one part of the process students may use in preparation to take these tests.

Algebra 1

Course Number: 111100A&B Grade: 9-12
Length: 1 Year Fee: None

Prerequisite: None

Description: Topics in the real number system including working with polynomial, rational, and radical expressions; solving linear and quadratic equations; and exploring linear, quadratic, and exponential functions will be presented. Further topics explored include systems of equations, systems of inequalities, and basic probability and statistics. Problems are often linked to real-world applications and graphing, vocabulary, and technical writing will be emphasized.

Algebra 2

Course Number: 111200A&B Grade: 9-12
Length: 1 Year Fee: None

Prerequisite: Geometry or equivalent

Description: Topics in previous algebra courses are built upon, and the additional topics of polynomials, rational, exponential, and logarithms functions, as well as, matrices, complex numbers, sequences and series, probability and statistics, and trigonometry are presented. Graphing calculators will be used to promote understanding of advanced concepts and develop graphical and numeric solutions. Problems are often linked to real-world applications and graphing, vocabulary, and technical writing will be emphasized.

Functions, Statistics, and Trigonometry (FST)

Course Number: 117010A&B Grade: 10-12
Length: 1 Year Fee: None

Prerequisite: Algebra 2 or equivalent.

Description: Functions, Statistics, and Trigonometry builds upon topics covered in Algebra 2. Additional topics include more advanced explorations into trigonometry and statistics. Problems are linked to real-world applications with an emphasis on graphing, vocabulary, and technical writing. Topics in Advanced Algebra are built upon and more advanced explorations into algebraic functions, trigonometry, probability, statistics, and modeling and simulation are presented.

Geometry

Course Number: 116010

Grade: 9-12

Length: 1 Year

Fee: None

Prerequisite: Algebra 1 or equivalent.

Description: Topics in two-dimensional and three-dimensional figures including lines, planes, angles, polygons, coordinate geometry, circles, and polyhedrons will be presented. Applications integrate algebraic concepts and use inductive and deductive reasoning to develop geometric proofs. Problems are often linked to real-world applications and graphing, vocabulary, and technical writing will be emphasized.

Pre-Calculus

Course Number: 113000A&B

Grade: 11-12

Length: 1 Year

Fee: None

Prerequisite: Algebra 2, FST or equivalent and/or teacher recommendation.

Description: Pre-Calculus builds upon topics covered in Algebra 2 and FST. Additional topics include analytical geometry, vectors, polar coordinates, and introductory calculus. Problems are linked to real-world applications with an emphasis on graphing, vocabulary, and technical writing. This course is designed to prepare students for calculus and college mathematics.

Physical Education

Fitness Hiking-Walking

Course Number: 084410

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: This course will develop students' aerobic fitness thorough analysis and practice of walking and hiking at the appropriate intensity and duration. Pre and post-course fitness levels will be assessed. Self-monitoring of the appropriate individualized intensity, frequency and duration of walking will be stressed utilizing a training journal in conjunction with class participation.

Emphasis will be placed on stretching, conditioning exercises, proper clothing, injury prevention, and proper hiking etiquette.

Global Health and Wellness

Course Number: 081100

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: Global Health and Wellness can meet the graduation requirement for Academy District 20. This class is designed for students that need to meet the District 20 health requirement. In this class, students will research current health related issues in our society. This class uses the internet as its medium and is project-based.

Total Fitness

Course Number: 083205

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: This class will incorporate various types of fitness activities aimed at improving cardiovascular fitness, flexibility, and strength. Activities may include floor aerobics, kickboxing, Tae-Bo, running, hiking, walking, interval training, resistance strength training, Pilates, yoga, slide training, fitball, and biking.

Weights and Fitness 1

Course Number: 083215

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: This class will focus on activities to enhance physical fitness: strength, speed, and endurance. Students will gain an appreciation of exercise for life-long fitness. Strength training, utilizing a weight program combined with supplemental lifts and exercises, is the basis of the class. Running, plyometrics, agility, flexibility work, and speed development activities are utilized in the class. Knowledge of muscle groups and specific exercises to enhance muscular development are included.

Science

Astronomy 1

Course Number: 134105

Grade: 10-12

Length: 1 Semester

Fee: None

Prerequisite: Successful completion of a previous year-long science course and completion of or current enrollment in Geometry.

Description: Astronomy students study the matter of outer space. Topics include the history of the solar system, the forces of motion, physics of light, measurement of astronomical distances, planetary geology, and stellar life. Students learn to identify constellations by their patterns and the mythology that accompanies them. This course teaches chemical and physical processes using the cosmos for their application. Concepts are explored through planetarium visits, guest speakers, hands-on activities and night observations.

Biology

Course Number: 132015A&B Grade: 9-12, 9-10 recommended

Length: 1 Year Fee: None

Prerequisite: Successful completion of previous science course

Description: Biology provides crucial background in the life sciences arena. Topics covered include basic cell structure, function, and processes; genetics; microbiology; evolutionary concepts and trends; taxonomy of plants and animals (including dissection); basic vertebrate and invertebrate biology; basic ecology; and human biology. This course focuses on the world around us through the use of hands on examples.

Chemistry

Course Number: 133115A&B Grade: 10-12

Length: 1 Year Fee: None

Prerequisite: Successful completion of previous science course, and completion of or current enrollment in Algebra 2

Description: Chemistry is the study of the properties, changes and interactions of matter. Topics covered include principles of chemical change, chemical formulas, equations and their application, atomic theory, the Periodic Table, acids and bases, phases of matter, solutions, and thermodynamics. There is a significant laboratory component to this course as well as the ability to use mathematics to solve problems.

Earth Science

Course Number: 134000A&B Grade: 9-10

Length: 1 Year Fee: None

Prerequisite: None

Description: Earth Science is a lab-centered course covering subjects in geological and astronomical science. In addition, Earth Science explores how science, technology, and human activity can affect the world.

Physics

Course Number: 133200 Grade: 11-12

Length: 1 Year Fee: None

Prerequisite: Successful completion of previous science course and completion of or current enrollment in Algebra 2

Description: Physics is a lab-based course that explores the science of matter and energy and the interactions between the two. Topics include kinematics, Newton's 3 laws of motion, momentum, energy, the principles of waves, light, magnetism, electricity, optics, and celestial mechanics. The ability to use mathematics to solve experimental problems is emphasized.

Social Sciences

Civics and Law

Course Number: 157105

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Notes: This is a required course for graduation.

Description: Civics and Law provides a basic understanding of the design and operation of federal, state, and local governments. Relationships between the citizen and the government are explored, and the student develops an understanding of the significant role of the citizen in American democracy. The students become familiar with the American legal system and their rights and responsibilities as citizens.

Colorado History/Geography

Course Number: 152300

Grade: 9-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: This course is designed to offer the learner an opportunity to better understand Colorado's history and diverse geography. Learners will study and develop an appreciation for Colorado's pre-history, Native Americans, frontier life, settlers, politics, and a variety of peoples who inhabit this beautiful state. The learner will be expected to know Colorado's physical geography including its mountains, plains, valleys, plateaus, mesas, and rivers. The learner will be able to explain and understand Colorado's economic base and diversification. The learner will come to know the many people who have contributed to the state's and nation's history. The learner will be able to identify Colorado's towns and cities and analyze the challenges facing Colorado today and in the future.

Personal Finance

Course Number: 034800

Grade: 10-12

Length: 1 Semester

Fee: None

Prerequisite: None

Description: This course surveys the basic personal financial needs and emphasizes the basics of budgeting, saving, checking, investments, credit, the wise use of insurance, and paying and preparing income tax returns.

Psychology

Course Number: 158000 Grade: 11-12

Length: 1 Semester Fee: None

Prerequisite: None

Description: Psychology studies the basic psychological theories and how they are applied. Discussion is an integral part of this class, and students are expected to share ideas and be respectful of others' beliefs and opinions. During the course students test themselves to determine life expectancy, stress level, brain dominance, sleep deprivation, and IQ.

Sociology

Course Number: 151000 Grade: 11-12

Length: 1 Semester Fee: None

Prerequisite: None

Description: Sociology studies the basic components of society. Topics covered include culture, conformity and adaptation, family, cultural diversity, social movements, racial and ethnic relations, and deviance and social control. Small and large groups discussions are emphasized as are reading comprehension and writing skills.

US History & Geography

Course Number: 155505A&B Grade: 10-12, 11 recommended

Length: 1 Year Fee: None

Prerequisite: None

Notes: This is a required course for graduation.

Description: US History/Geography is a survey course of US History from the pre-colonial period to the present. The course is designed to develop an understanding of the birth and growth of the US to include people of varied backgrounds. Emphasis is placed on the cause and effect of relationships found throughout our nation's history and geographical development as well as relationships between history and politics/economics.

World History/Geography

Course Number: 155905A&B Grade: 9-12, 9 recommended

Length: 1 Year Fee: None

Prerequisite: None

Description: This course examines the major developments of world history from ancient civilizations to the modern era. Students will learn cause and effect relationships with an emphasis on political, economic, geographic, and social forces that shape the modern world.

World Languages

Language 1

Grade: 9-12

Length: 1 Year

Fee: None

Prerequisite: None

Description: Students learn to communicate using various methods. Simple conversational language and grammar related to personal interests and culture are used to draw connections and make comparisons. Students are also expected to have access to their own dictionary for their chosen world language. Students must pass the first semester of each level in order to continue into second semester.

Spanish 1—062063A&B

Language 2

Grade: 9-12

Length: 1 Year

Fee: None

Prerequisite: Language Level 1 and teacher recommendation.

Description: Level 2 builds on skills and knowledge of level 1 with increasing emphasis on pronunciation, intonation, and conventions, using more specialized vocabulary. Students will engage in more complex conversations. Narratives will be used to further knowledge of structural patterns and word elements. Students are also expected to have access to their own dictionary for their chosen world language. Students must pass the first semester of each level in order to continue into second semester.

Spanish 2—062067A&B

Language 3

Grade: 10-12

Length: 1 Year

Fee: None

Prerequisite: Language Level 2 and teacher recommendation.

Description: In level 3, students will initiate and engage in increasingly complex conversations, express thoughts using higher level vocabulary in speaking and writing, and will develop increased accuracy in grammar and written conventions. Students will communicate in a variety of cultural contexts, extracting information from authentic sources. Students are expected to provide their own dictionary for their chosen world language. Students must pass the first semester of each level in order to continue into second semester.

Spanish 3 —062071A&B

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Appendix 1 Higher Education Admission Course List & FAQs

HB 05-1057

Enacted in 2005, HB 05-1057 requires districts to provide to parents a list of courses the district has available that satisfy the CCHE's Higher Education Admission Guidelines. The following Academy District 20 courses meet those criteria:

<u>ENGLISH</u>	<u>MATHEMATICS</u>	<u>SCIENCE</u>	<u>SOCIAL SCIENCE</u>	<u>WORLD LANGUAGE</u>
050000 World Lit & Comp Eng 1	110005 Core Plus Math 1	130008 Prin of Chemistry and Physics	151000 Sociology	061000 Latin 1
050011 H Brit Lit & Comp3	110010 Core Plus Math 2	130009 H Prin of Chemistry and Physics	152300 Colorado History/Geog	061005 Latin 2
050025 Comp & Lit Eng 4	110015 Core Plus Math 3	130010 Life, Earth, and Space Science	153000 Economics	061010 Latin 3
050030 English 4 Novels	110020 H Core Plus Math 3	130011 H Life, Earth, and Space Science	153005 H Economics	061020 H Latin 4
050050 MYP English I	110025 Core Plus Math 4	132000 Anatomy & Physiology	153010 AP Economics	061025 AP Latin: Vergil
050055 MYP English II	110030 H Core Plus Math 4	132015 Biology	154000 World Regional Geog	062000 French 1
050060 AVP English	110035 IB Math Studies (SL)	132018 Principles of Biology	154001 MYP World Reg Geog	062002 French 2
050080 English 1	110040 IB Mathematics II SL	132020 H Biology	154004 H World Reg Geog	062003 French 3
050085 English 2	110042 IB Mathematics SL I	132025 AP Biology	154200 AP Human Geography	062006 H French 4
050090 English 3	110043 IB Mathematics SL II	132030 MYP Biology	155000 AP European History	062008 H French 5
051101 College Preparatory Reading	110046 IB Higher Mathematics HL I	132035 IB Biology (SL)	155005 IB Regional History	062010 AP French Lang
051906 IB English A: Literature HL I	110047 IB Higher Mathematics HL II	132045 Biotechnology	155100 20 th C American History	062011 AP French Lang 2
051910 IB English A: Literature HL II	110057 Prin of Algebra and Geometry	132200 H DNA Science	155101 IB History of Americas HL	062014 MYP French II
053100 Fresh Lit and Comp	110058 Inter Algebra and Geometry	132205 Microbiology	155500 AVP US History	062016 MYP French III
053105 H Fresh Lit and Comp	110059 Advanced Algebra and Geometry	132300 Zoology I	155505 US History/Geography	062018 IB French IV
053115 World Lit and Comp	110064 H Advanced Algebra and Geometry	132305 Zoology II	155510 H US History/Geog	062020 IB French V
053120 H World Lit and Comp	111100 Algebra 1	132405 Environmental Science	155511 ESL US Hist/Geog	062021 IB French VI
053125 H World Studies	111104 Algebra 1 A Foundations **	132410 AP Environ Science	155525 AP US History	062022 German 1
053140 Survey Amer Lit/Comp	111106 Algebra 1 B **	132901 IB Biology HL I	155530 MYP US History	062023 German 2
053145 Am Lit and Comp	111110 Algebra 1 B/C **	132902 IB Biology HL II	155902 IB 20 th Cent. W. Hist. SL	062024 German 3
053150 Hon Am Lit and Comp	111117 Algebra 1 Computer Adapted	133000 Physical Science	155903 IB 20 th Cent. W. Hist. HL	062027 H German 4
053155 Survey Brit Lit and Comp	111126 IS Algebra 1	133112 Principles of Chemistry	155905 World History/Geog	062029 AP German Lang
053160 British Literature	111200 Algebra 2	133113 IB Chemistry HL II	155906 IS World History/Geog	062032 AP German Lang 2
053165 British Lit and Comp	111205 Honors Algebra 2	133115 Chemistry	155909 H World Studies	062033 MYP German II
053170 Shakespeare Alive!	111210 MYP Algebra 2	133122 Analytical Chemistry	155910 H World History/Geog	062035 MYP German III
053175 AP Eng Lang & Comp	111300 Algebra 3	133120 H Chemistry	155915 IB 20 th C World History	062037 IB German IV
053180 H Senior Comp and Lit	111900 Adv Algebra & Financial Apps	133125 AP Chemistry	157105 Civics and Law	062039 IB German V
053200 Contemporary Literature	111905 Bridges Algebra and Geometry 1**	133130 AP Chemistry Lab	157110 H Civics and Law	062046 Japanese 1
053220 Poetic Genres	111910 Bridges Algebra and Geometry 2**	133135 MYP Chemistry	157115 AP Gov & Politics	062050 Adv Japanese 2/3
054000 AP Eng Lit and Comp	112100 Business Finance 1	133140 IB Chemistry SL	157116 AP US Gov & Politics	062056 H Japanese 4
054005 College Prep Comp	112105 Business Finance 2	133146 IB Chemistry HL I	157200 AP Comp Gov & Politics	062063 Spanish 1
054210 College Prep Comp	112900 Accounting 1	133200 Physics	158000 Psychology	062065 Intensive Spanish 1
055000 Speech	112905 Accounting 2	133205 H Physics	158005 Adv Psychology	062067 Spanish 2
055100 Forensics/Speech/Deb 1	113000 Pre-Calculus	133212 AP Physics C	158010 AP Psychology	062069 Intensive Spanish 2
055105 Adv For/ Speech/Deb 2	113005 Honors Pre-Calculus	133213 AP Physics 1	158011 IB Psychology SL	062071 Spanish 3
059035 Multicultural Literature	113006 Mathematics SL I	133214 AP Physics 2	158012 IB Psychology HL I	062073 Intensive Spanish 3
059080 ESL Intermediate Eng A	113100 AP Calculus AB	133215 IB Physics SL	158013 IB Psychology HLII	062077 Spanish 4
059085 ESL Intermediate Eng B	113105 AP Calculus AB Lab	133216 IB Physics SL I Options	158020 Applied Psychology	062079 H Intensive Spanish 4
059090 ESL Advanced English	113200 AP Calculus BC	133900 Practical Sci and Egnr I		

ENGLISH

059095 ESL Transition English

MATHEMATICS

113205 AP Calculus BC Lab

113216 AP Calculus C

113900 Calculus III:

Multivariable Calculus

115005 College Prep Math

116000 Applied Geometry*

116009 IS Geometry

116010 Geometry

116025 MYP Geometry

117000 Statistics

117005 AP Statistics

117010 FST

117015 Honors FST

119000 Exploration Mars

SCIENCE

133217 IB Physics SL I

133220 IB Physics HL 1

133225 IB Physics HL 2

133230 Principles of Physics

133235 H Principles of Physics

133240 MYP Principles of
Physics I133900 Practical Sci and
Engineering I133901 Practical Sci and
Engineering II

134000 Earth Science

134010 H Earth Science

134015 MYP Earth Science

134100 Astrobiology

134200 Geology (Year Long)

134215 Physical Geology

134500 Exploration Mars

139000 Forensic Science

139015 IS AP Science

139002 Forensic Science 2

SOCIAL SCIENCE

158500 Abnormal Psych

**WORLD
LANGUAGE**

062081 H Spanish 4

062083 AP Spanish Language

062084 AP Spanish Language
2

062085 AP Spanish Literature

062087 MYP Spanish II

062089 MYP Spanish III

062091 IB Spanish IV

062093 IB Spanish V

062095 Amer Sign Language I

062096 Amer Sign Language
II062097 Amer Sign Language
III062099 AVP Sign Lang
Interp Prep062101 Honors Amer Sign
Lang IV

069010 IS IB World Lang

NOTES:

*When this course is taken as part of a logical sequence leading to higher and more rigorous college-preparatory coursework (e.g. when Applied Geometry leads to Algebra 2), it may be interpreted at certain institutions as meeting the requirements.

**When Algebra 1 content is extended beyond one year (e.g. Algebra 1, Part A and Algebra 1, Part B), only one Carnegie unit (which equates to one full year) of the pre-collegiate requirements is met.

**ADDITIONAL ENGLISH,
MATHEMATICS, SCIENCE,
SOCIAL SCIENCES, WORLD
LANG.**

051100 Enrichment Reading
051102 Voices in Conflict
053210 Science Fiction 1
053215 Science Fiction 2
053500 Mythology
053900 Film as Literature 1
053907 Lit for Women
053910 Visual Communication
054200 Creative Writing 1
054205 Creative Writing 2
054206 Technical Writing
054207 Legends of the Rocky Mountains
054305 Journalism
059005 Comparative Religions
059020 Explorations in Western Philosophy
059040 Scribing Through Egypt
063000 La Cultura Hispana
111915 Algebra Business Calculations
112910 Fundamentals and Operations of Flight
131010 Science and the Imagination
132055 Exercise Science 1
132060 Science in Sports
132070 Human Body Systems
134105 Astronomy 1
134110 Astronomy 2
134205 Geology – Paleontology
139020 Fundamentals and Operations of Flight
139040 Science Olympiad
139050 Principles of the Biomedical Sciences
139055 Medical Interventions
139060 Biomedical Innovation
151005 Sociology of Media 1
151600 American Popular Culture
152200 Native American Studies
153001 Business Economics
155105 Multi-Cultural America
155107 Legends of the Rocky Mountains
155700 Scribing Through Egypt
155800 Ancient Civilizations
156000 Expl Western Philosophy
156600 Comparative Religions
157120 Current Legal Issues
157125 Street Law
157300 20th Century & Modern Issues
157305 Contemporary Problems
157310 International Relations
158014 IB Theory of Knowledge
158015 IB Theory of Knowledge
159001 Voices in Conflict
159005 American System 1
159006 Business Law 1
159007 Business Law 2
159010 Honors Art History
191125 College/Course (Self)

ART, DRAMA, MUSIC

020000 Art 1
020005 Art 2
020010 Art 3
020015 Art 4
020020 Comp Comm Art 1
020025 Comp Comm Art 2
020030 Honors Art
020035 AP Studio Art
020040 AP Studio Art 2D
020045 AP Studio Art 3D
020050 AP Studio Art Drawing Portfolio
020055 MYP Arts & Tech I
022012 AP Art History
022020 IB Art/Design HL
023000 Ceramics 1
023005 Ceramics 2
023010 Ceramics 3
023015 Ceramics 4
026010 Computer Animation
026015 Computer Art 1
026020 Computer Art 2
026025 Computer Graphic Design 1
026030 Computer Graphic Design 2
026035 Computer Graphic Design 3
026070 Photography 1
026075 Photography 2
026080 Photography 3
029001 IB Visual Arts SL I
029002 IB Visual Arts SL II
029003 IB Visual Arts HL I
029004 IB Visual Arts HL II
029005 Honors Portfolio Development Studio Yr 1
029020 IS Art
056200 Theatre/Drama 1
056205 Theatre/Drama 2
056600 Advanced Theatre Workshop
056605 IB Theatre Arts SL
056610 IB Theatre Arts I HL
056611 IB Theatre Arts II HL
056615 Technical Theatre 1
056620 Technical Theatre 2
056625 Theatre 1
056630 Theatre 2
056635 Theatre 3: Adv Acting
056640 Theatre 4: Directing
056645 Theatre Sports©
056900 IS Performing Arts
056901 IB Theatre Arts SL II
056905 IS H Performing Arts
120000 Music Theatre and Dance
120005 Adv Music/Theatre and Dance
120007 Creative Dance
121000 Contemporary Music Composition
121001 IB Music SL I
123000 Beginning Music Theory
123005 Intermediate Music Theory
123010 AP Music Theory
124000 A Cappella Ensembles
124005 Chamber Singers
124010 Concert Choir
124015 Festival Singers
124020 Jazz Choir
124025 Men's Choir (Year Long)
124030 Show Choir
124035 Singstations
124040 Women's Choir (Year Long)
124045 Women's Ensemble

**CAREER AND TECHNICAL
EDUCATION, COMPUTER
SCIENCE**

022001 Interior Design
026050 Digital Photography 1
026055 Digital Photography 2
026060 Digital Photography 3
030000 Business Economics
030005 It's Your Business
031000 Accounting 1
031005 Accounting 2
033205 Business Multimedia Communications 1
033300 Business Law 1
033800 AVP Comp Info Sys
034300 Business Internship
034301 Business Internship Lab
034600 Business Finance
034605 Business Finance 1
034610 Business Finance 2
034615 Business Management
034620 IB Business Mgmt & Organization SL
040000 Marketing 1/DECA
040005 Marketing 2/DECA
040010 Adv Marketing/DECA
040020 Creative Marketing 1/DECA
040025 Creative Marketing 2/DECA
040030 Sports/Entertain Mktg 1/DECA
040035 Sports/Entertain Mktg 2/DECA
040040 Sm Bus Mgt/Entrepreneurship 1/DECA
040045 Mktg Entrepreneurship 1
040050 Mktg Entrepreneurship 2
040055 Mktg Co-Op
093001 Catering and Hospitality Management
099005 20-TV
100000 AVP Multimedia Graphic Design
100005 AVP Multimedia Graphic Design Advanced
102000 AVP Culinary Arts
103000 Architectural Drafting 1
103005 Architectural Drafting 2
103010 AVP Computer-Aided Drafting
103016 Civil Engineering/Architecture
103020 Computer-Aided Drafting
103025 Drafting 1
103030 Drafting 2
103037 Honors Intro to Engineering Design
103041 Engineering Design/Development
103045 Engineering/Drafting
103052 Honors Principles of Engineering
104000 AVP Radio and TV
104003 KDET TV Video Production
104005 KDET TV Live
104010 Honors Digital Electronics
104020 Electronics/Robotics 1
104025 Electronics-Analog Robotics
104030 Electronics-Digital Robotics
104035 Advanced Digital Film I
104040 Advanced Digital Film II
106000 AVP Welding
106005 Introduction to Wood Technology
106010 Cabinetry 1
106015 Cabinetry 2
106020 Construction Technology 1
107001 AVP Diesel Power Mechanics
107005 AVP Auto Collision Technology
107010 AVP Automotive Service Technology
108021 AVP Early Childhood Education
108027 AVP ISSA Hairstylist
108400 Fundamentals and Operations of Flight
108405 Honors Aerospace Engineering
108700 AVP Interior Design

**ADDITIONAL ENGLISH,
MATHEMATICS, SCIENCE,
SOCIAL SCIENCES, WORLD
LANG.**

ART, DRAMA, MUSIC

125000 Beginning Guitar
125005 Intermediate Guitar
125010 Advanced Guitar
125015 Concert Band
125025 Marching Band/Concert Band
125030 Instrumental Ensemble
125035 Jazz Ensemble
125040 Advanced Jazz Ensemble
125045 Percussion Techniques
125050 String Orchestra
125055 Symphonic Band
125060 Wind Ensemble
127000 Music Appreciation
129000 IS Music

**CAREER AND TECHNICAL
EDUCATION, COMPUTER
SCIENCE**

109000 AVP Criminal Justice Administration
109006 AVP Fire Science Technology -Basic
109012 AVP Health Career Exploration
109016 AVP Health Science Technology
109020 AVP Zookeeping
109050 Electronic Media Production 1
109052 Electronic Media Production 2
123015 Music Technology
160000 AP Computer Science
161000 Computer Applications 1
161005 Computer Applications 2
161010 Computer Applications 3
161015 Technology Lab 1
161020 Technology Lab 2
161025 Technology Lab 3
161030 Technology Lab 4
162020 Cisco Network 1/2
162025 Cisco Network 3/4
162035 Oracle 1: DM/SQL
163000 Advanced Program Topics
163005 Game Programming
163010 IT Essentials
163015 Programming 1
163020 Programming 2
163025 Web Design 1
163030 Web Design 2
163035 Web Page Programming
169001 Computer Integrated Manufacturing
System
191130 Honors Teacher Cadet

CCHE & HEAR Frequently Asked Questions

For more detail, go to <http://higher.ed.colorado.gov/Academics/Admissions/faq.html>

- Q: Will completion of the pre-collegiate course requirement as part of finishing my high school requirements guarantee my admission to a four-year college or university in Colorado?
- A: No. The pre-collegiate course requirement is an addition to the CCHE Admissions Standards Policy for public higher education institutions. All four-year public institutions in Colorado have selective admission requirements articulated in the Admissions Standards Policy. Further, colleges and universities may have institutional admissions requirements that go beyond the pre-collegiate courses and the selective admissions standards established for each institution. Students are advised to work closely with the admissions staff at the college/university of choice for complete information about admission requirements. Keep in mind that all two-year colleges in Colorado have open admissions policies. The pre-collegiate admissions requirements do not apply to students entering a community college or to students entering Metropolitan State College of Denver if they are 20 years old or older.
- Q: I have a disability. Will I have to complete the pre-collegiate Admissions Requirements?
- A: Yes. The pre-collegiate course requirements and the selective admissions standards will be factors in the admission decision for all students, even if an identified disability has resulted in a modified high school curriculum. In accordance with Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (Title II), Colorado's collegiate institutions do not discriminate on the basis of the presence of a disability. However, to qualify for academic accommodations at a postsecondary institution, students with disabilities must first meet the institution's "essential admissions requirements." The pre-collegiate curriculum constitutes an essential admission requirement. For more information about the federal guidelines regarding students with disabilities in the college/university setting, go to <http://www.ed.gov/about/offices/list/ocr/transition.html>.
- Q: What options do I have if I haven't completed the pre-collegiate course requirements and I graduate in spring 2008 or later?
- A: You have at least three. You may qualify for admission to a Colorado public four-year institution even if you haven't completed the prescribed pre-collegiate courses. Institutions may make an exception and admit a specific percentage of students based on criteria other than the pre-collegiate Admissions Requirements and the CCHE freshmen index. A second option is to enroll in a community college, all of which have open admissions, and, after successfully completing a college-level course in each of the four academic areas (i.e., English, mathematics, natural science, and social science), apply for admission to a four-year public institution as a transfer student. Finally, CCHE will identify assessment options by June 2006, which you may substitute for specific courses of the pre-collegiate Admissions Requirements once they are adopted by the Commission.
- Q: What are some other things I should do while I'm in high school to prepare me for college?
- A: Do your best in your classes. Keep in mind that most colleges give preference to students who challenge themselves throughout high school over those who take easier classes and get a higher grade point average. Explore whether you want to take Advanced Placement courses or pursue an International Baccalaureate diploma program. You may also want to enroll for dual credit classes that allow you to earn college credit while in high school through the Post-Secondary Enrollment Options Program. Your school counselor can provide you with details on each of these opportunities. Get involved in activities such as clubs, music, sports, and/or volunteer work. When you have an opportunity, try some leadership roles in these activities.