

The Village at Academy Online High School



We believe...

- That the power of online curriculum is the opportunity to personalize the experience for each student.
- That a school can have both high expectations and a nurturing environment.
- That school is not always the most important thing in a student's life.
- That the world has changed more rapidly than our current educational system.
- That rather than preparing students for life beyond high school, a school should operate like an adult work place.



- Hybrid/Blended program that maximizes the best of online learning (personalization) and in-person experiences (collaboration)
- Started as pilot program in 2015-2016 with only 9th grade and we have added a grade level each year. Student enrollment went from 25 in 15/16 to 70 in 16/17 to 115 in 17/18
- Next year we will have a full 9-12 grade program and will serve approximately 160 students. Each grade level is capped at 40 students

Online Core Classes

- Competency/mastery based curriculum: We use Accelerate Education for our courses and each course has a teacher that oversees the curriculum
- Students must show mastery to move forward in their courses
- Honors options are available for each core class
- Flexible due dates

In Person Elective Classes

- **Signature Electives**

- 9th Grade: Writing Lab, Health, Inquiry, Problem Solving (Contemporary Problems)
- 10th Grade: Writing Lab, Inquiry, Problem Solving (21st Century Problems)
- 11th Grade: Career Explorations, Personal Finance, Problem Solving (Legal Issues)
- 12th Grade: Each scheduled individually based on graduation needs and post-secondary plans.

- **Open Electives**

- Spanish 1-3, Art, PE (Lifetime and Personal), Publications, Math Lab
- Individual Projects (Coding, Novel Writing, Improv, Beekeeping, 3D Modeling, Knitting, Old School Gaming, Cartooning, Outdoor Survival)

- **Personal Reading Time**

Our “Load-Bearing Walls”

- **Independence:** workers that need little supervision or direction
- **Literacy:** daily reading & appreciation for the written word
- **Wellness:** the lifelong pursuit of physical and mental health
- **Collaboration:** the ability to effectively work with others
- **Communication:** students need to be able to communicate effectively verbally and in writing.
- **Passion:** to understand what motivates each individual and how to make the world a better place

Staff at The Village

- Next year we anticipate having approximately 15 staff members
- Teachers in each core content area, Art, PE, and an electives coordinator
- Two counselors, curriculum/tech coordinator, two office assistants
- Mentor teachers
- 1:1 instruction/consultants

Flexible Schedule

- Flexible Schedule: Our students are “expected” to be in-building from 9:30-1:30 Monday-Thursday, but can access teachers in-building 7:30 am-3:15 pm
- Fridays are a flexible day and are used for extra help, expeditionary electives, or staff planning days

Sample Schedules

Student A

- 7:30 Arrival
- 7:30-9:30 Personal Learning time with help from staff
- 9:30-10:45 Problem Solving
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:30 Writing Lab
- 1:30-2:00 Mentor meeting
- 2:00 Depart
- 2:30 Practice for sport

Student B

- 7:30 Morning training session with coach or trainer
- 9:00 Arrival
- 9:00-9:30 Mentor meeting
- 9:30-10:45 Spanish 1
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:30 Individ. Projects
- 1:30-3:15 Personal learning time with help from staff

Student C

- 8:30 Arrival
- 8:30-9:00 Catch up with friends in student union
- 9:00-9:30 Talk to math teacher about integers
- 9:30-10:45 Publications
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:15 PE Class
- 1:15-2:45 Theater class (PC)
- Evening: Personal learning

The best of all worlds

Opportunity to pursue passion

Family time



Rigorous academic experience

Rich social experience

Future Plans

- Permanent facility: We will be located in the D20 Center for Modern Learning, Research & Black Forest, move in fall of 2018



Future Plans

- Internships/mentorships: Community based learning opportunities for upperclassmen to gain experience in potential career fields
- Community Leadership: Partnership with Leadership Pikes Peak, partner with a local non-profit
- College course options
- Expeditionary Electives: Optional Friday courses that will take place off-campus. Outdoor Fitness, Ceramics, etc.

Enrollment process

1. Fill out Village application: online or hard copy
2. Submit application via e-mail or in-person
3. Schedule a meeting/interview with principal
4. Receive letter of acceptance
5. Enrollment is changed for in-district students to AOHS, out of district students need to enroll in the district and designate AOHS as the school of enrollment

***Interest list for younger students

-Donna Heinrich, Principal for Academy Calvert K-8

