The Village at Academy Online High School
We believe…

• That the power of online curriculum is the opportunity to personalize the experience for each student.
• That a school can have both high expectations and a nurturing environment.
• That school is not always the most important thing in a student’s life.
• That the world has changed more rapidly than our current educational system.
• That rather than preparing students for life beyond high school, a school should operate like an adult work place.
We believe…

• That students should not have to sacrifice a great academic experience or social experience to pursue their passions.
• That students should have a loud voice in decisions made about their school.
• That when students are treated like adults, they act like adults.
• That students need teachers to be a mentor/coach, not to just share content knowledge.
• That school needs to change
• Hybrid/Blended program that maximizes the best of online learning (personalization) and in-person experiences (collaboration)
• Started as a pilot program with 25 9th graders in 2015-2016 and have added a grade level each year.
• Asked the question: if we could build school from scratch, what would it look like?
• Grew to a school of 180 students, but plan to increase to 200 for the 2019-2020 school year (50 students per grade level)
• Had a waiting list of over 100 students for the 2018-2019 school year
Online Core Classes

• Competency/mastery based curriculum: We use Accelerate Education for our courses and each course has a teacher that oversees the curriculum
• Students must show mastery to move forward in their courses
• Honors options are available for each core class
• Flexible due dates
In Person Elective Classes

**Recommended (Core) Electives**
- 9th Grade: Writing Lab, Health, Inquiry, Contemporary Problems
- 10th Grade: Communicating in a Complex World, Inquiry, 21st Century Problems
- 11th Grade: Career Explorations, Personal Finance, Current Legal Issues, Civics
- 12th Grade: Each scheduled individually based on graduation needs and post-secondary plans.

**Open Electives**
- Spanish 1-3, Art, PE (Lifetime and Personal Fitness), Publications, Math Lab
- Individual Projects (Coding, Novel Writing, Improv, Beekeeping, Poetry, 3D Modeling, Old School Gaming, Outdoor Survival, Conspiracy Theories)

**Personal Reading Time**
Our “Load-Bearing Walls”

- **Independence**: workers that need little supervision or direction
- **Literacy**: daily reading & appreciation for the written word
- **Wellness**: the lifelong pursuit of physical and mental health
- **Collaboration**: the ability to effectively work with others
- **Communication**: students need to be able to communicate effectively verbally and in writing.
- **Passion**: to understand what motivates each individual and how to make the world a better place
Staff at The Village

• 15 staff members
• Teachers in each core content area, Art, PE, and an electives coordinator
• Academic and social-emotional counselor, College/career counselor, two office assistants
• Mentor teachers
• 1:1 instruction/consultants
Flexible Schedule

• Flexible Schedule: Our students are “expected” to be in-building from 9:30-1:30 Monday-Thursday, but can access teachers in-building 7:30 am-3:30 pm.

• Fridays are a flexible day and are used for extra help or staff planning days.

• Friday Intensive Electives: Ceramics, Outdoor Fitness, Rocky Mountain High, Individual Projects (Drones), Entrepreneurship
**Sample Schedules**

**Student A**
- 7:30 Arrival
- 7:30-9:30 Personal Learning time with help from staff
- 9:30-10:45 Problem Solving
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:30 Study Hall
- 1:30-2:00 Mentor meeting
- 2:00 Depart
- 2:30 Practice for sport
- Friday Intensive Elective (Drones)

**Student B**
- 7:30 Morning training session with coach or trainer
- 9:00 Arrival
- 9:00-9:30 Mentor meeting
- 9:30-10:45 Spanish 1
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:30 Indiv. Projects
- 1:30-3:15 Personal learning time with help from staff

**Student C**
- 8:30 Arrival
- 8:30-9:00 Catch up with friends in student union
- 9:00-9:30 Talk to math teacher about integers
- 9:30-10:45 Publications
- 10:45-11:15 Reading Time
- 11:15-12:15 Lunch
- 12:15-1:15 PE Class
- 1:15-2:45 Theater class (PC)
- Evening: Personal learning
The best of all worlds

Opportunity to pursue passion

Rigorous academic experience

Family time

Rich social experience
Future Plans

• Advanced Placement courses: Fall of 2019
• Additional Friday Intensives: Art in Public Places & Community Leadership (in partnership with Leadership Pikes Peak)
• CAPS: Center for Advanced Professional Studies (industry based problem solving experiences/projects)
• Increase opportunities for internships and mentorships: Work based learning opportunities for upperclassmen to gain experience in potential career fields
Enrollment process

1. Fill out Village application: online or hard copy
2. Submit application via e-mail or in-person
3. Schedule a meeting/interview with principal
4. Receive letter of acceptance
5. Enrollment is changed for in-district students to AOHS, out of district students need to enroll in the district and designate AOHS as the school of enrollment

***Interest list for younger students