

Interested in College Credit?

University of Colorado, Colorado Springs
CU Succeed Platinum Program

SEE YOUR COUNSELOR TO INDICATE YOUR INTENT TO PARTICIPATE

August 30—December 13, 2016

SOC 2500: SOCIAL PROBLEMS

\$75.00 for 3 college credits and 1 high school credit

Open to College Ready D20 High School Students

Deadline to enroll is August 19, 2016

DATES & TIME

Meets every Tuesday

4:30pm—7:00pm

8/30/16—12/13/16

LOCATION

D20 Education &
Administration Center
1110 Chapel Hills Drive

COURSE DESCRIPTION

An introduction to the sociological perspective on social issues and problems such as deviance, race and ethnic relations, aging, crime and delinquency, war, drug abuse, alienation, mental illness, etc. Approved for LAS Social Science area requirement. Approved for Compass Curriculum requirement: Explore-Society, Health and Behavior.GT-SS3.

INSTRUCTOR

UCCS Sociology Instructor Christy Lofton

CU Succeed PLATINUM Program is a unique partnership between the University of Colorado Colorado Springs (UCCS) and select high schools.



University of Colorado
Colorado Springs



Intent to Participate—Page 1

SOC 2500: Social Problems

Facilitated by D20 Extended Studies at Academy Online, Career & Tech Ed. (CTE), & UCCS

Instructions

Students: Complete this form, sign it, get a parent/guardian to sign it, and then meet with your high school counselor.

School Counselors: Send the completed intent to participate to donna.todtenhagen@asd20.org or fax it to 719.234.1732.

The Extended Studies at Academy Online office will enroll the student in Infinite Campus and send the student instructions to complete the concurrent enrollment and UCCS registration steps.

Extended Studies at Academy Online, D20 CTE, and UCCS are pleased to offer SOC 2500 Social Problems for fall, 2016. This is a course taught by a UCCS instructor on a D20 campus. Students earn three college credits and one high school credit for a \$75.00 non-refundable application fee per course.

If you are interested in taking this course, meet with your counselor and indicate your intent to participate here. The Extended Studies at Academy Online staff will contact you with instructions to enroll in the UCCS course and complete payment of the \$75.00.

The deadline for returning this intent form is August 19, 2016.

Student Name: _____

Student Number: _____

Student's Primary High School: _____

Student Email: _____

SOC 2500 Social Problems	
Course Start and End Dates	Tuesday, August 30, 2016—Tuesday, December 13, 2016
Class Dates & Time	Every Tuesday (no class on 11/22/16) 4:30 – 7:00pm
Instructor	Christy Lofton
Location	D20 Education & Administration Center 1110 Chapel Hills Drive
Credit Hours	3 college; 1 high school

Counselor Signature: _____

Parent Signature: _____

I allow my student to participate in the concurrent enrollment program, and I have read and agree to the concurrent enrollment agreement on page 2.

Student Signature: _____


I have read and agree to the concurrent enrollment agreement on page 2.

To sign this form electronically, use the Pen tool in Adobe Acrobat Reader.

1. Click **Comment** in the top right.

Tools | Sign | Comment | Extended

2. Expand **Drawing Markups**.  Drawing Markups

3. Use the Pencil tool  and sign with your mouse or a stylus.

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SOC 2500: Social Problems

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Concurrent Enrollment Agreements

1. The Student received advice and counsel about participating in the Concurrent Enrollment Program from his/her high school counselor or college & career counselor.
2. The Student must establish an Individual Career and Academic Plan (ICAP) that lists an intentional sequence of courses reflecting progress towards graduation and postsecondary goals. The requested college course(s) must align with the Student's ICAP and ***cannot replace a corresponding course available in the district***. The course(s) shall count for credit toward the Student's high school graduation requirements.
3. Only college courses that apply toward a college degree, certificate, or 090 level basic skills courses (for 12th graders only), are covered under the Concurrent Enrollment Program.
4. The Student must demonstrate college readiness as defined by the institution of higher learning.
5. The actual grade received in each Concurrent Enrollment course will appear on the Student's official high school and college transcript. College course credits may transfer in congruence with Colorado Guaranteed Pathways. The Student and his/her Parent/Guardian are responsible for researching the transferability of college credit to subsequent institutions of higher learning.
6. If the Student seeks to add, drop, or withdraw from a college course, he/she must meet with his/her high school counselor and notify the college Concurrent Enrollment staff.
7. **IF THE STUDENT RECEIVES A GRADE OF F, INCOMPLETE, OR WITHDRAWS FROM A COURSE AFTER THE COLLEGE DROP DEADLINE, THE STUDENT AND THE STUDENT'S PARENT/GUARDIAN WILL BE REQUIRED TO PAY THE SCHOOL DISTRICT FOR THE TUITION INITIALLY PAID ON THE STUDENT'S BEHALF.** This Outstanding tuition that is not repaid to the District will be added to the Student's fees owed account at his/her high school. The grade will appear on the student's high school transcript.
8. In compliance with the Family Educational Rights and Privacy Act (FERPA) of 1974, the Student gives the college permission to provide information to the District as it relates to the successful completion of the courses covered under the Concurrent Enrollment Program.
9. The Student shall pay to the institution of higher learning any **additional cost not covered by the district**.
10. The Student is responsible for applying for admission with the college, registering for college courses, and monitoring his/her progress.