

# Academy Online High School

## School Accountability Committee (SAC)

10/20/2016 9:00 am



### Agenda

<p>Welcome and Introductions</p>	<p>Present: Keisha Hill, Lisa Bell, Kathy Nameika, Cheryl Hauptly, Nathan Gorsch</p>
<p>Overview of AOHS SAC – Purpose, Objectives</p>	<p>The AOHS SAC is an advisory committee that works with school administration to improve efficiency and effectiveness by:</p> <ul style="list-style-type: none"> <li>-Supporting the school accreditation process</li> <li>-Providing an avenue of communication regarding current progress and future plans</li> <li>-Giving parents the opportunity to provide input into building decisions regarding curriculum, budget, and programs</li> <li>-Supporting the school in making a difference in the lives of students</li> </ul>
<p>Updates</p> <ul style="list-style-type: none"> <li>• District Accountability Committee (DAC)</li> <li>• Staffing</li> <li>• The Village</li> <li>• Extended Studies</li> <li>• ACCESS Program</li> <li>• Unified Improvement Plan</li> <li>• External Review</li> </ul>	<p>-Elisa has agreed to serve as the AOHS representative on the DAC. She wrote up an update that is attached. Right now, DAC is working on the accreditation process and budget priorities for next year. The November meeting will be a review of each school in the district and analysis regarding site plan and UIP alignment. This group has also been presented with information about the upcoming bond election and the projects designated for funds. Our school will be included with the Innovation and Learning Center, along with several other district programs, if the bond passes. We also reviewed the attached expenditure priorities from last year, along with the building budget documents. We will need to identify our priorities for this year, but they will be similar to last year, with the only exception being additional funds spent on facilities to create the office space and provide furniture for the new classrooms.</p> <p>- We have two new Village staff members (Robin Jacober and Jody Reynolds) to go along with our returning staff (Phil Savage, Lindsay Keller, and Katie Redinger). We also have added two new office staff in Stacey Chavarria and Sarah Reynolds. We also have a new counselor (Kelli Estep) and TOSA (Carol Kramer) We had to cut the number of Extended Studies offerings in the district because of the needs at The Village. We were given a 1.5 TE increase, but The Village alone needed an additional 2.5.</p> <p>-The Village has 60 9<sup>th</sup> and 10<sup>th</sup> grade students. It definitely feels bigger than last year and we have had to make some adjustments to accommodate for our size. We have had several students complete courses already this semester and the elective courses have provided new opportunities (Spanish, Yearbook, PE). The students have also been on 3 expeditions (hiking twice and Cave of the Winds)</p> <p>-The Extended Studies program has 14 course offerings. (College/Career Prep, Science Fiction; Fairytale and Myth in Film and Fiction; Mythology; Accounting 1; Fitness, Hiking, and Walking; Global Health &amp; Wellness; Outdoor Fitness; Oceanography; Civics &amp; Law; Colorado History; International Relations; Personal Finance; US History; ACT/SAT Math) There are 141 students enrolled in this program from throughout the district. We have met with district administration to talk about the future of this program and to solicit support with changing the staffing model.</p>

	<p>-The Access program is a combination of Extended Studies courses, Village courses, and Colorado Online Learning courses. We currently have 35 students enrolled in this program. We try to be thoughtful about enrolling students in this program because these students have unique challenges.</p> <p>- AOHS received their School Performance Framework for 2016 and it is a mixed bag. We have a designation of improvement, one of 4 schools in D20 with this rating. Our 9<sup>th</sup> graders last year had outstanding scores for ELA, but our post-secondary data is not good. Our math scores are also misleading because they did not count our highest performing students. Our data will be in good shape in 2-3 years as The Village rolls up and those kids have growth data and graduation data. Right now the only students that count for graduation rate are the full time online students.</p> <p>-Every 3 years, each school conducts an External Review. This is part of our accreditation process. We bring in experts from inside and outside of the district to provide the school feedback regarding a question/topic they identify. Our External Review took place on Monday, October 17. We had 10 experts come in to provide us with feedback on this question: "AOHS has built our programs on the philosophy of using technology to personalize learning. How can we continue to support individual students by customizing the learning experience for each student?" The write-up will be shared at our December meeting.</p>
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Open discussion	<p>-Discussion of upcoming bond election. What language can be used for those who don't understand the issue/context?</p> <p>-Idea of an innovation center and its impact on our program and the district. We have started to dream about what is possible by sharing that space with other programs, creating a MakerSpace for students throughout the district, bringing in vocational programs, creating a laboratory for D20</p> <p>-We are going to be changing our LMS next year. We have not shared the information with students yet, but the interface will look exactly the same. The content on the back end will come from a different provider. The new provider (Accelerate Education) integrates more visuals and interactive tools into their courses. More details to come.</p> <p>-Lisa Bell is looking to start a parent booster club/parent organization. This group is intended to give parents the opportunity to be involved with the school, support teachers, raise funds, etc. We will send further information in an alert.</p> <p>-We are working on building the infrastructure for our upperclassmen next year to have mentorship/internship experiences.</p>
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Next Meeting: December 8 at 9:00 am

**Additional Information**

## **DAC Summary**

- New graduation standards go into effect for the freshmen of the class of 2021. In addition to increasing the credit hours required, a state mandate requires students to pass a proficiency test. The PARCC does not meet the requirements for the proficiency test.
- PARCC scores were lower than what has been seen on the TCAP, but still above average in state and PARCC Consortium comparisons
- 2016 ACT composite scores were the highest posted for ASD20. That said, the state is mandating that schools switch to the SAT starting Spring 2017.
- ASD20 has a bond issue (3A) on the November 8 ballot.
  - “Spending must be on non-consumable capital items and/or improvements of long-lasting benefit (no less than 10 years), and expenditures should be of a one-time nature. The entire parameters list is available in the Board of Education’s electronic meeting packet dated September 15 on Board Docs.”
  - If you want more information how you can support this initiative, please let me know and I can put you in touch with Will Temby.
  - If you have a non-school group, like a HOA, faith-based organization or service club which would like a presentation on the 3A, I can put you in touch with Tom Gregory.
- Miscellaneous
  - The DAC has also learned about the Impact Aid.
  - The review of an application of a K – 8 charter school is underway.
  - The DAC has also learned about the ASD20 Education Effectiveness Review Process.
- Underway
  - The 2015 – 2016 Expenditure Review
    - Compares estimated expenditures from the previous school year with actual expenditures.
    - Due December 16.
  - Accreditation process is also underway and will be completed at the next DAC meeting on November 15.