

Narrative Writing Rubric

	4	3	2	1/0
Exposition & Conclusion	<i>How effectively does the writing engage the reader and come to a meaningful ending?</i>			
	<input type="checkbox"/> Distinct & notable personality and style engages & orients the reader <input type="checkbox"/> Narrative focuses on a compelling, well-defined experience <input type="checkbox"/> Effective & creative exposition sets up the narrative and draws in the reader <input type="checkbox"/> Skillful conclusion artfully follows from and reflects on what is experienced, observed, or resolved over the course of the narrative	<input type="checkbox"/> Evident & appropriate personality and style orients the reader <input type="checkbox"/> Narrative focuses on an adequately defined experience <input type="checkbox"/> Adequate exposition sets up the narrative and draws in the reader <input type="checkbox"/> Adequate conclusion follows from and reflects on what is experienced, observed, or resolved over the course of the narrative	<input type="checkbox"/> Weak or occasionally inappropriate personality and style <input type="checkbox"/> Narrative has an inconsistent focus on the experience <input type="checkbox"/> Vague &/or weak exposition <input type="checkbox"/> Vague &/or weak conclusion that follows from what is experienced, observed, or resolved over the course of the narrative	<input type="checkbox"/> Personality & style lacks individuality; may be inappropriate <input type="checkbox"/> Narrative has an unidentifiable focus on an experience <input type="checkbox"/> One sentence or non-existent exposition <input type="checkbox"/> One sentence or non-existent conclusion
Narrative Techniques & Development	<i>How skillfully does the writing use support for the narrative purpose?</i>			
	<input type="checkbox"/> Skillful descriptions employ “show, don’t tell” <input type="checkbox"/> Vivid sensory details bring narrative to life <input type="checkbox"/> Clear and effective story conventions make narrative flow naturally	<input type="checkbox"/> Adequate & appropriate descriptions employ “show, don’t tell” <input type="checkbox"/> Adequate sensory details often bring narrative to life <input type="checkbox"/> Mostly clear story conventions	<input type="checkbox"/> Weak descriptions that mostly “tell, don’t show” <input type="checkbox"/> Vague &/or weak descriptive/sensory details sometimes bring narrative to life <input type="checkbox"/> Sometimes vague story conventions somewhat confuse narrative	<input type="checkbox"/> Ineffective descriptions; all “tell, not show” <input type="checkbox"/> Ineffective &/or incorrect descriptive/sensory details <input type="checkbox"/> Mostly vague &/or incorrect story conventions make narrative very confusing
Organization, Fluency & Style	<i>How easy is the writing to follow with only one reading?</i>			
	<input type="checkbox"/> Purposeful transitions clarify the relationship between ideas <input type="checkbox"/> Skillfully fluent sentences (varied syntax) enhance ideas	<input type="checkbox"/> Adequate transitions suggest the relationship between ideas <input type="checkbox"/> Mostly fluent sentences (some varied syntax) convey ideas	<input type="checkbox"/> Ineffective transitions show the relationship between some ideas <input type="checkbox"/> An accumulation of run-on, choppy, or incomplete sentences impedes clarity of ideas	<input type="checkbox"/> Incorrect or no transitions <input type="checkbox"/> Pervasive run-on, choppy, or incomplete sentences prevents clarity of ideas
Grammar, Spelling, Punctuation	<i>How clear is the meaning of the writing with only one reading?</i>			
	<input type="checkbox"/> Generally free of most errors	<input type="checkbox"/> Some errors	<input type="checkbox"/> Accumulation of errors	<input type="checkbox"/> Pervasive errors
Vocabulary	<i>How effective and accurate is the word choice?</i>			
	<input type="checkbox"/> Skillful & accurate vocab. & tone	<input type="checkbox"/> Appropriate vocab. & tone	<input type="checkbox"/> Vague &/or weak vocab. & tone	<input type="checkbox"/> Ineffective &/or incorrect vocab.
Resources & Presentation	<i>How accurate is the style and formatting of the writing, and does the writer show mastery of academic integrity?</i>			
	Mastery of academic integrity. <input type="checkbox"/> Accurately credits others’ work with accurate & complete citations <input type="checkbox"/> Accurate style & formatting appropriate to content area/assignment	Attempt to master academic integrity. <input type="checkbox"/> Mostly credits others’ work with mostly accurate citations <input type="checkbox"/> Mostly accurate style & formatting appropriate to content area/assignment	Inconsistent mastery of academic integrity. <input type="checkbox"/> Inconsistent credit to work of others with few citations <input type="checkbox"/> Inconsistent style & formatting appropriate to content area/assignment	Little to no mastery of academic integrity. <input type="checkbox"/> Inaccurate or no credit to work of others with no citations <input type="checkbox"/> Inaccurate or nonexistent style & formatting appropriate to content area/assignment